# Jasmine L. Hendrix, PsyD

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### **Education:**

09/2014-06/2018

# **Doctor of Psychology, Forensic Psychology**

The Chicago School of Professional Psychology (Los Angeles Campus) – Los Angeles, CA Research interests: Psychological testing, severe mental illness, court consultation, mental health program management in correctional facilitates, child/youth trauma and deception applied in forensic settings, preventative measures for at risk youth

08/2009-05/2013

# **Bachelor of Arts, Psychology and Sociology**

Loyola Marymount University – Los Angeles, CA

# **Professional Experience:**

10/2022-Present

# **Clinical Forensic Psychologist**

Vienna Psychological Group, Inc. – Private Practice Forensic & Neuropsychology Glendora, CA

- Clinical consultant/supervisor to pre-licensed staff.
- Conduct cognitive testing and evaluations for psycho-legal purposes. (forensic), including assessment of intellectual disability and neurodevelopmental disorders.
- Conduct mitigation type evaluations specifically evaluating the mental status at the time of the alleged offense and identifying psychological factors that may have contributed to the offense. I have specific training in PTSD and trauma related disorders.
- Conduct evaluation of suitability for PC 1001.36 (Mental Health Diversion).
- Conduct evaluation of PC 1368 (Competency to Stand Trial).
- Review other experts' evaluations and reports to inform cross-examination.
- Conduct evaluation of malingering (identify or rule out feigning, exaggeration, or malingering of psychiatric symptoms and/or cognitive impairment).

01/2020-Present

### Clinical Psychologist II

Department of Mental Health - Women's Community Reintegration Services Education Center – Los Angeles, CA

- Selects, administers and interprets a wide variety of psychological testing instruments for the diagnosis and evaluation of clients with psychiatric and co-occurring disorders with women reintegrating after prison.
- Supervise Psychological Interns/Practicum Students
- Develop and present relevant forensic mental health trainings
- Generates reports of diagnostic and psychological findings and/or treatment recommendations.
- Performs direct service activities including diagnostic evaluation, structured clinical interviewing, and individual and group therapy.
- Utilizes a variety of treatment modalities such as psychotherapy, behavior modification, and various evidence-based or promising practices such as cognitive-behavioral therapy.
- Intervenes with clients to enhance their ability to fully participate in treatment, including
  defining treatment goals and designing intervention strategies that support recovery and
  resiliency.
- Evaluates client response to treatment, modifies treatment strategies and includes the client as part of the decision-making process.
- Obtains and studies medical, psychological, social and family histories, by interviewing individuals, couples, or families and reviewing relevant records.
- As a member of multidisciplinary treatment team, plans treatment programs and disposition of cases, including identifying treatment outcomes.

- Participates in professional staff conferences concerning psychological assessment methods, techniques and results.
- Provides testimony before courts of law on results of psychological evaluations.
- Assists in carrying out psychological research studies and multidisciplinary projects.

# 09/2009-Present

### Jordan and Mesha Allen-Dutton

Marmot Real Estate Ventures LLC, Aqualillies LLC, Lightning Twice LLC - Los Angeles, CA

- Personal business assistant
- Property management and Property improvements.
- Bookkeeping and accounting for personal books, and multiple businesses.
  - o Invoicing, bill payment, bank reconciliation, and records kept in QuickBooks.
  - o Collection of rents and event income.
  - o Yearly renewal of business licenses and Sec. of State.
- Assistant in documentation for Real Estate and Escrow, Tax and Year end preparation.

### 05/2013-12/2015

### Lead Behavioral Therapist (Applied Behavioral Analysis)

California Psychcare Inc – Los Angeles, CA

- Conducted direct in-home therapy, behavioral assessments and in-home parent training.
- Supervised therapist/ employee evaluations
- Delivered daily in-home and/public outing sessions working with children with autism or special needs.
- Created and executed behavioral plans/programs.
- Worked with a team of therapists through a tailored program to address specific strengths and weaknesses in the areas of academics, communication, play, self-help and social interactions.
- Collected, recorded, and maintained data on each child's progress.
- Taught language and communication skills through behavior modification and positive reinforcement techniques.
- Composed California Regional Center behavioral progress reports.

### 09/2009-11/2013

### Accountant Assistant/Bookkeeper

Jane Thomas, E.A., Inc. – Los Angeles, CA

- Provided client management, including personal relations and providing customer service via email, telephone, and office visits.
- Reconciled and maintained bank records using QuickBooks accounting software, invoicing, billing, and handling account deposits.

### 09/2009-05/2011

### **Records Clerk**

Associated Students of Loyola Marymount University – Los Angeles, CA

- Entered monthly log for New York Times distribution throughout the University.
- Entered and maintained a copy log for all registered campus organizations.
- Interacted with student body and facility via email, phone and office visit.
- Assisted with the implementation of campus events, including completing set-up orders as requested.

# **Teaching Experience:**

07/2019 - Present

Angeles College – Los Angeles

Part-time Professor – Psychology/Sociology Department

Teach weekly undergraduate course that provides a survey of physical, cognitive, social, emotional and cultural factors. Provide lecture material, curriculum and evaluation criteria. Integrate case examples into an experiential multi-sensory environment, for the current BSN/RN program.

Current Course: Human Development of the Lifespan and Introduction to Psychology

08/2016-08/2018

Graduate Teaching Assistant, The Chicago School of Professional Psychology Courses co-facilitated:

- PF714 Advanced Assessment (Doctoral-level)
- PF722 Biological Bases of Behavior (Doctoral-level)
- PF723 Psychopharmacology (Doctoral-level)
- PF711 Personality Assessment (Doctoral-level)
- PF763 Family/Partner Violence (Doctoral-level)
- PF777 Therapy Practicum I/II (Doctoral-level)
- PF717 Forensic Assessment (Doctoral-level)
- FO608 Professional Development (Masters-level)

# **Supervised Training & Development:**

08/2017- 08/2018

Gateways Hospital and Mental Health Center,

Los Angeles, California

Predoctoral Internship

- Worked on the Adolescent (6 mons.) and Adult (6 mons.) Inpatient Psychiatric Unit which
  included case assignments, consultation and liaison with other medical professionals on and
  off the unit
- Conducted intake assessments, short term individual therapy, and crisis management with patients on a daily basis
- Conducted psychological assessment batteries including cognate and personality assessments to aid in differential diagnosis and treatment planning in inpatient and outpatient settings
- Co-facilitated group therapy on a daily basis for adolescents, adults and conserved adults (including DBT and Self-harm 1x/weekly on adolescent unit)
- Consulted as part of the multi-disciplinary team in the hospital to develop and implement tailored and effective treatment plans for each adolescent and adult 3x/week.
- Participated in weekly grand rounds with the multi-disciplinary treatment team
- Participated in weekly didactic seminars and trainings for assessment, ethical issues, and professional development through presentations of case conceptualization and diagnostic formulations
- Attended weekly individual and group supervision to discuss interventions, case reviews, and treatment planning
- Presented clinically relevant didactic trainings for clinical and non-clinical hospital staff
- Developed and implemented a level system to monitor and reward patient behavior
- Implemented an educational intervention to raise cultural awareness within hospital staff

### 08/2016-06/2017

Los Angeles County Sheriff Department VIDA (Vital Intervention Directional Alternatives) Altadena Site

Practicum Training Opportunity

- Conduct psychological assessments with VIDA participants ages 11-17 who are referred either by the deputies or others from the VIDA team.
- Accompany the site deputies on ride alongs (home and school visits).
- Conduct the initial assessments/interviews with parents and adolescents of the incoming class (group size ranging from 10-30 participants).
- Maintain accurate and detailed weekly clinical notes of the individual/family/small group sessions
- Convene with deputies after each VIDA session to debrief and discuss treatment issues in order to provide comprehensive, coordinated treatment to the VIDA participants and their families.
- Prepare for sessions by reading and reviewing articles and training materials.
- Taught parent and adolescent courses as well as developed curriculum for courses based on participant specific needs.

### 01/2017-06/2017

# Twin Towers Correctional Facility

Practicum Training Opportunity

- Co-facilitate the Seeking Safety Curriculum groups, which includes PTSD symptom management, substance abuse relapse prevention, criminal behavior relapse prevention, and coping skills development.
- Conduct an average caseload of 2 clients for individual therapy.
- Evaluate the effectiveness and appropriateness of the Seeking Safety Curriculum among program participants.
- Conduct full psychological batteries (cognitive functioning testing, projective and personality assessments) on adult male inmates
- Complete competency and NGI evaluations on adult male inmates
- Maintain accurate documentation of clinical notes from individual and group therapy sessions.

### 09/2015-06/2016

# **Outreach Concern**

St. Mary's Academy - Inglewood, CA

- Performed school-based counseling with students on a confidential, one-on-one basis to help them overcome obstacles impacting classroom performance and overall functioning.
- Constructed program intervention and treatment plans for problems including child abuse, sexual abuse, drugs, bullying, and parent/child conflict, classroom disruptions, poor attention, low grades and self-destructive behavior.
- Delivered suicide prevention and crisis intervention.
- Implemented trauma focused intervention.
- Developed and implemented specific social, emotional or academic interventions based on referral.

assessment information; d) formulating risk; e) developing a treatment and services plan; f) managing patient care; and g) understanding legal and regulatory issues related to suicidality.

means by which offenders commit abuse, and five empowerment steps one can use to prevent

# **Certifications/Relevant Trainings**

Certifications/Relevant Trainings		
06/2022	Values Clarification: A tool for engaging with clients in difficult circumstances	
05/2022	Forensic Mental Health – Back to Basics	
04/2022	CAMS-care (Collaborative Assessment and Management of Suicidality)	
03/2022	Risk Assessment for Violence – Forensic Focus	
10/2021	Addiction and Substance Abuse	
10/2021	Recognizing and Challenging Implicit Bias	
10/2021	Too Close Too Far: Setting Boundaries with clients	
09/2021	Trauma Informed Therapy/Treatment (all sections)	
08/2021	Creating welcoming and safe environment for LGBT+ People and Families	
08/2021	Address Racial Stress and Trauma	
10/2016	Assessing and Managing Suicide Risk: Core Competencies for Mental Health Professionals	
	Suicide Prevention Resource Center, facilitated by Dr. Michael Pines and Ms. Irene Pines	
	• 6.5 hour course emphasizing the following areas: a) practitioner attitudes and approaches to working individuals at risk for suicide; b) understanding suicide; c) collecting accurate	

08/2015 VIRTUS Excellence Builds Trust – Protecting God's Children Archdiocese of Los Angeles – Our Lady of the Angels Region

3 hour live awareness session/course instructing adults of the church and those who work with children, that to protect children you must have continuous awareness and vigilance.
 This awareness course makes trainees understand the signs of sexual abuse, the methods and

child sexual abuse. Online access for continuous trainings were given in order to continuing the valuable training and awareness of protecting children.

# **Research Experience:**

01/2013-04/2013 Loyola Marymount University – Los Angeles, CA

PSYC 510 Capstone: History and Future of Psychology

Focus of Research Study: Effects of Religiosity and Spirituality on General ESP Performance

09/2010-04/2011 Loyola Marymount University – Los Angeles, CA

PSYC 261 Experimental Methods

Focus of Research Study: Mock Juror Ratings of Guilt: Modern Racism in Rape Trials

### **Conference Presentations/Publications:**

Hendrix, J.L. (2017). A Longitudinal Study Investigating the Effects of Baumrind's Parenting Styles on Deviant, Delinquent, and Criminal Behavior. Published Manuscript.

Hendrix, J.L. & Mckelphin Moore, T. 2016. Impulse Control and Male Trauma. Our presentation covered conduct disorder (CD) and operational defiant disorder (ODD) as they relate to male trauma survivors. We will start with an introduction defining both disorders and how it relates to trauma survivors specifically. The prevalence and comorbidity of the disorders will be discussed in regard to male trauma victims. Assessment of ODD and CD, recovery and recidivism rates and interventions will be determined and discussed. Lastly, biopsychosocial risk factors will be expressed as well as resilience influences. The presentation will conclude in a critical perspective discussion, SCRIPT (Summit on Community, Resilience, Intervention, Prevention and Training, Los Angeles, CA.

# **Leadership Experience and Community Service:**

01/2010-12/2017 **Youth Counselor,** Star of Hope Unity Church – Los Angeles, CA

09/2012-05/2013 Senior Services Volunteer, Westchester Playa Village – Los Angeles, CA

09/2011-05/2012 Associated Students of Loyola Marymount University Programming Committee

#### **Professional Membership:**

09/2014-Present American Psychological Association – Division 41, Law Society

### **Professional License:**

09/2021-Present CA Board of Psychology; Clinical Psychologist LIC# PSY32820